**ESL 530**

**Final SLO Writing Rubric**

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|  | **Clear Pass** | **Marginal Pass** | **Marginal Fail** | **Clear Fail** |
| **4** | **3** | **2** | **1** |
| **Response and Development** | Clearly focused on topic. Substantive development of topic using simple and compound sentences. Includes topic and concluding sentences.  Includes article well. | Mostly focused on topic. Adequate development of topic. Missing either topic or concluding sentence. May struggle with including article, but implements correctly. | Slightly related to topic; may digress some. Insufficient development. Does not include topic or concluding sentence. Does not include article. | Does not address the task at hand. No development. Writer clearly didn’t read article. |
| **Organization and Coherence** | Ideas are expressed fluently, clearly, and logically. Includes transitions. | Ideas are expressed primarily in a clear manner, but the ideas are not clearly unified and/or organized. Uses some transitions. | Ideas are somewhat organized, but not clear. It took more than one reading to figure out what the writing was about. | Writing seems to be a collection of unrelated sentences. It is very difficult to figure out what the writing was about. |
| **Sentence Structures** | Shows control of syntax and sentences in s**imple present, present continuous, and past tenses (regular and irregular).** | Shows control of syntax and sentences in **simple present, present continuous, and past tenses (regular and irregular)** with some mistakes. | Many sentence-level and verb tense errors make the writing challenging to understand. | Numerous sentence-level and verb tense errors make writing impossible to understand. |
| **Vocabulary and Spelling familiar topics)** | Uses appropriate register for topic; spells and uses many different words and word forms correctly. | Uses many of the same words and word forms, but they are used mostly correctly with only a few spelling errors. | Uses some incorrect or wrong words and words forms and has many spelling errors. | Uses so many incorrect or wrong words and word forms that the sentences are difficult or impossible to understand. |
| **Mechanics (Punctuation, Capitalization)** | Mastery of conventions of punctuation and capitalization. | Makes a few errors in capitalization and punctuation. | Makes many errors in capitalization and punctuation, making it difficult to distinguish sentences. | Shows little understanding of conventions of punctuation and capitalization. |