**ESL 530**

**Final SLO Writing Rubric**

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|  | **Clear Pass** | **Marginal Pass** | **Marginal Fail** | **Clear Fail**  |
| **4** | **3** | **2** | **1** |
| **Response and Development** | Clearly focused on topic. Substantive development of topic using simple and compound sentences. Includes topic and concluding sentences. Includes article well. | Mostly focused on topic. Adequate development of topic. Missing either topic or concluding sentence. May struggle with including article, but implements correctly. | Slightly related to topic; may digress some. Insufficient development. Does not include topic or concluding sentence. Does not include article. | Does not address the task at hand. No development. Writer clearly didn’t read article.  |
| **Organization and Coherence**  | Ideas are expressed fluently, clearly, and logically. Includes transitions.  | Ideas are expressed primarily in a clear manner, but the ideas are not clearly unified and/or organized. Uses some transitions.  | Ideas are somewhat organized, but not clear. It took more than one reading to figure out what the writing was about.  | Writing seems to be a collection of unrelated sentences. It is very difficult to figure out what the writing was about.  |
| **Sentence Structures**  | Shows control of syntax and sentences in s**imple present, present continuous, and past tenses (regular and irregular).**  | Shows control of syntax and sentences in **simple present, present continuous, and past tenses (regular and irregular)** with some mistakes.  | Many sentence-level and verb tense errors make the writing challenging to understand.  | Numerous sentence-level and verb tense errors make writing impossible to understand.  |
| **Vocabulary and Spelling familiar topics)** | Uses appropriate register for topic; spells and uses many different words and word forms correctly.  | Uses many of the same words and word forms, but they are used mostly correctly with only a few spelling errors.  | Uses some incorrect or wrong words and words forms and has many spelling errors.  | Uses so many incorrect or wrong words and word forms that the sentences are difficult or impossible to understand.  |
| **Mechanics (Punctuation, Capitalization)**  | Mastery of conventions of punctuation and capitalization.  | Makes a few errors in capitalization and punctuation.  | Makes many errors in capitalization and punctuation, making it difficult to distinguish sentences.  | Shows little understanding of conventions of punctuation and capitalization.  |