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**Practice Final Exam ESL 235
(Fall 2018)**

Part 1: Reading

Directions: Read the story and answer the following questions:

<u>Bride of the Sahara</u>	
<p>The Tuareg bride, Assalama, sits silently as relatives and helpers make sure her hair is perfect for the wedding. Such attention is new for the bride, who is only 15 years old and has spent most of her life taking care of her family’s goats and sheep. The Tuareg are nomads, and it was only by chance that she was reunited with her 25-year-old cousin Mohamed a month earlier. Back from work in Libya, Mohamed spotted Assalama as she drew water from a well. “I knew from that moment that I wanted to marry her,” he says. He asked for her hand and she said “yes,” giving him a piece of jewelry to demonstrate her acceptance. Their families approved, and the wedding plans began.</p> <p>Following Tuareg traditions, the marriage ceremony is performed at a mosque in the presence of only the couple’s parents. Assalama and Mohamed are absent. A few days later, the celebration begins. For a week, some 500 guests enjoy camel races, sing, and eat rice, dates, and roasted meat in tents under the Saharan stars.</p> <p>Mohamed wears an indigo <i>tagelmust</i>, a cloth that wraps his head and face. The rich color, which rubs off onto the skin, earned these Saharan warriors the title “blue men of the desert.” For Tuareg, the tagelmust not only keeps out the sand and sun, it keeps evil creatures called <i>jinn</i>s away, as does <i>henna</i>, a reddish-brown coloring used on Mohamed’s feet. It is also a symbol of purity, reserved for a man’s first marriage.</p>	<p>wedding: (noun) an event celebrating a new marriage</p> <p>nomad: (noun) people who don’t live in one place, but move from place to place</p> <p>reunite: (verb) to meet someone again, or see someone after a long time</p> <p>demonstrate: (verb) to publicly show something</p> <p>approve: (verb) to agree or accept something</p> <p>ceremony: (noun) a formal event or occasion with a traditional or planned set of actions</p> <p>mosque: (noun) a Muslim place of worship or church</p> <p>tent: (noun) a portable cloth shelter or building</p> <p>wrap: (verb) to cover in cloth</p> <p>warrior: (noun) a soldier or fighter</p> <p>evil: (adjective) immoral, wicked, or very bad and causing harm</p> <p>symbol: (noun) a mark or character used to represent something</p>

<p>A tent called an <i>ehan</i> is prepared for Assalama and Mohamed. Women take down and put up the marriage tent each day, making it larger each time. The growing tent symbolizes the couple's growing relationship. Through the whole celebration, Assalama stays inside the tent. She shows her face or speaks only to Mohamed, her best friend, her mother, and one special helper. Assalama and Mohamed are never left alone, for fear they might be harmed by jealous jinns.</p> <p>The couple will spend their first year of marriage with Assalama's family. Mohamed must work hard to win his in-law's approval. Once he does that, he will take his bride back to his camp and start his nomad's caravan moving again.</p> <p style="text-align: right;">*adapted from <i>Reading Explorer 2</i>*</p>	<p>reserve: (verb) to keep for future use</p> <p>jealous: (adjective) envy of someone else's achievements; or feeling suspicious of someone in a romantic relationship</p>
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Part 2: Vocabulary

Directions: Use the reading to help you identify the meaning of the words. Then match with their definitions. Write the word on the line to match it to the definition.

<i>drew</i>	<i>jinns</i>	<i>henna</i>	<i>nomad</i>
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1. _____ evil creatures
2. _____ a person who travels from place to place
3. _____ a reddish brown coloring
4. _____ pulled up

Part 3: Main Idea

Directions: Circle the number of the main idea of the text.

1. The article is about a famous African bride.
2. The article is about a traditional wedding.
3. The article is about a traditional desert clothing.

Part 4: Comprehension: TRUE/FALSE

Directions: Write **True** if the sentence is true. Write **False** if the sentence is false. Write **NI** if there is no information about the sentence in the text.

- _____ 1. Assalama has spent most of her life taking care of her family's sheep.
- _____ 2. Mohamed gave Assalama a piece of jewelry to demonstrate his acceptance.
- _____ 3. The marriage ceremony is performed at a mosque.
- _____ 4. The *tagelmust* is reserved for a woman's first marriage.
- _____ 5. The *tagelmust* is to keep evil *jinns* away.
- _____ 6. Mohamed used *henna* on his feet.
- _____ 7. The women take down and put up the marriage tent every day.
- _____ 8. Assalama and Mohamed are never left alone to protect them from jealous *jinn*.
- _____ 9. The couple will spend the first year with the bride's in-laws.
- _____ 10. Once Mohamed wins his in-laws' approval, they will go back to his caravan.

Part 5: Vocabulary

Directions: Fill in the blanks with the appropriate words. These sentences are not from the passage.

*ceremony**jealous**reserved**reunitesymbolize**tents**weddings**wrap*

Like the Tuareg, the Wodaabe are a group of nomadic African people who live in light

(1)_____ that can be moved from place to place. The Wodaabe never stay still for long, but do come together a few times a year for big celebrations. A special place is always

(2)_____ for guests.

Two important Wodaabe celebrations have to do with love. In the *geerewol*

(3)_____, young women choose a man to marry in a unique beauty contest.

Wodaabe men wear beads and shells that (5)_____ wealth. They present

themselves to the women, hoping to find a bride. Then, at the *worso* celebration, thousands of

Wodaabe families (6)_____ once again. They meet to celebrate all the

(7)_____ that have taken place in the past year!

Part 6: Comprehension Questions (18 points; 1 for correct answer; 1 for correct grammar).

Directions: Write a **complete answer** to each question. *Short answers are not acceptable, use complete sentences.*

1. What do Assalama and Mohamed do during the marriage ceremony?

2. Why does Mohamed use *henna* on his feet?

3. Why was the marriage tent made larger each day?

4. Why don't they leave Assalama or Mohamed alone?

5. How did Mohamed and Assalama reunite?

PART 7: Word Forms

Directions: Choose the right word form for each sentence below. Choose a word from Line 1 for Sentence 1, and so on. Use the right tenses. Some nouns are plural. Example number 1 is already done.

	Verb	Noun	Adjective
0. Example	<i>discuss</i>	<i>discussion</i>	<i>X</i>
1. ceremony	X	ceremony	ceremonial
2. wrap	wrap	wrap	wrapped
3. symbolize	symbolize	symbol	symbolic
4. jealous	X	jealousy	jealous
5. reunite	reunite	reunion	reunited

0. We discussed the marketing program for several hours. When the discussion finally ended, everyone was in a hurry to leave.
1. They used the (a) _____ tent for the formal
(b) _____ .
2. Mohamed had the *tagelmust* (a) _____
(b) _____ around his head.
3. The *henna* is a (a) _____ of purity.
4. (a) _____ can be bad for a relationship. A
(b) _____ person can act unpredictably.
5. She hopes to (a) _____ with her friend soon. Their last
(b) _____ was 2 years ago.