

### English 105 Final Exam Scoring Rubric

Criteria	4	3	2	1
<b>Thesis</b>	Thesis is clear and thoughtful, focuses the essay, and responds to the exam prompt	Thesis responds to the exam prompt and focuses the essay	Thesis is unclear or fails to respond to the exam prompt	Thesis is not apparent or is off topic
<b>Support</b>	Thesis is supported fully, using thoughtful and creative examples, specifics, and explanation	Thesis is developed adequately but may use fewer details and less explanation	Thesis is developed insufficiently: its support may be overly-general, too brief, or confusing	Thesis is unsupported
<b>Reading Comprehension</b>	Clear and thoughtful response to the reading; quotes are clearly explained and smoothly integrated	Essay refers to the reading and connects it to the writer's ideas	No reference to reading; essay may refer to the reading but show comprehension problems	No reference to the reading; reading comprehension problems
<b>Organization</b>	Overall essay structure is clear; each paragraph develops one main idea and contains a clear topic sentence	Essay structure is generally reader-friendly, though there may be some organizational problems	Organization is unclear or illogical; essay may go off-topic	Essay has no apparent organizational structure
<b>Sentence Craft &amp; Word Choice</b>	Varied types of sentence-combining (rather than short, choppy sentences); original and thoughtful word choice	Sentences are clear with some sentence variety and generally appropriate word choice	Numerous sentence errors; overly simple word choices	Serious and frequent sentence problems; incorrect wording/phrasing
<b>Grammar, mechanics, and spelling</b>	Some minor errors	Errors generally don't impede understanding	Excessive errors impede understanding	Excessive and pervasive errors impede understanding