Lecture Observation Assignment

Due: \_\_\_\_\_\_\_\_\_\_\_\_\_

Instructions

Visit a Non-ESL course that you are interested in. Make sure to email the professor for permission before attending the class. Include all information of the course and Professor. See rubric below or example for more information. If you have any questions, please email me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The following aspects must be examined:

Summary: One paragraph about what the lecture was about.

Analysis: One or two paragraph(s) about your experience and why you chose the course to observe.

Difficulty in understanding: Write at least a paragraph about how difficult the lecture was to listen to. Was this difficulty caused by the speed of the lecturer? The vocabulary used? The method of teaching?

Interesting Insights: Write a paragraph about possible transitions used in the class by the lecturer, strategies the professor used for checking understanding, and interaction with the class.

Reflection 1: What did you like about this assignment? What didn’t you like about this assignment? What could have made this experience better? Would you recommend this assignment to other ESL students?

Reflection 2 : What in this assignment can improve your listening skills? Do you feel ready to attend a non-ESL course? Have you already taken a non-ESL course?

\*rubric is on the following page

\*If you need help contacting a professor please ask

|  |  |
| --- | --- |
| Speaking/Listening Log Grade | |
| Class Information: Professor’s name, date, subject, course meeting times, length of lecture, topic | / 5 |
| **Summary**  Write a summary about the topic presented | / 10 |
| **Analysis**  Analyze your experience and why you chose to observe this class | / 5 |
| **Difficulty in understanding**  Successful wrote about the difficulties of a non-ESL lecture | / 10 |
| **Insights**  Wrote at least one transition, one way of checking for understanding, and gave examples of professor interacting with the class | / 10 |
| **Reflection 1**  Showed deep reflection on personal listening skills | / 10 |
| **Reflection 2**  Showed deep reflection on personal listening skills | / 10 |
| **Short Presentation**  Presentation in class was well-organized and practiced (more than 2 minutes less than 5 minutes) | /15 |
| Total (75 possible) |  |

\* REMEMBER: Late submissions will not be accepted

If you copy even ONE sentence = -10