

ESL 116B/540B: Academic Reading and Writing II

Tuesday/Thursday

8:00 am - 9:50 am

M-1021

Instructor: Laura Talley

ltalley@yccd.edu

Office Hours: Tues/Thurs 12:30 - 1:00 pm M1014, and by appointment.

Welcome to ESL 116B! I'm happy you're here. Please read the whole syllabus carefully, and be sure to ask questions about anything you're not sure about. The syllabus contains important information and class policies.

Course Description

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, summary-response, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: ESL 116A/540A or eligibility for ESL 116B/540B on the Placement Exam Score.

Student Learning Outcome

1. Identify parts of speech, subjects, verbs, and objects. ****Requires Critical Thinking****
2. Identify and use basic types of phrases and clauses. ****Requires Critical Thinking****
3. Distinguish between dependent and independent clauses.
4. Correctly use infinitive phrases, gerund phrases, and the three basic conditionals.
5. Demonstrate appropriate use of simple and perfect tenses.
6. Recognize and correct run-ons, fragments, and comma splices.
7. Correctly write compound and complex sentences.
8. Demonstrate correct use of transitional words.
9. Write effective topic sentences and develop them into unified and coherent paragraphs.
10. Identify and write narrative, descriptive, and exemplification paragraphs and short essays.
11. Analyze short reading passages as models for writing. ****Requires Critical Thinking****
12. Understand and apply the writing process steps.
13. Correctly use end-marks and commas in series and compound sentences.
14. Apply basic strategies for vocabulary building and increase his/her basic reading vocabulary. ****Requires Critical Thinking****
15. Read and comprehend short passages with 70% mastery.
16. Recognize simple text patterns in paragraphs and short passages with 70% mastery.

17. Outline or map short text passages with 70% mastery.
18. Demonstrate understanding of some basic reasoning errors in what he or she reads on criterion-referenced tests.
19. Correctly infer main idea. ****Requires Critical Thinking****

Textbooks

The Omnivore's Dilemma: The secrets behind what you eat (Young Readers Edition) by Michael Pollan

Some readings will be provided as PDFs. You will need to be able to print some, and some will be provided in class.

A College-level English Dictionary is also recommended, but not required.

Other Requirements

You are expected to have regular access to a computer for typing assignments and **check your school email and Canvas course site regularly**. You will also need paper, pen/pencils and highlighters regularly in class.

You are expected to attend and actively participate in class, which includes arriving prepared with materials and texts. You will be expected to print readings and paper drafts to work with. *Save all handouts, homework, and drafts of work for the semester.*

Attendance Policy

Being in class is a basic part of participation and important. Missing classes can negatively impact your grade as you will miss out on tasks and group work that cannot be made up. If you have **4 or more absences you may be dropped from the course with or without notice**. If you have extenuating circumstances (e.g. documentable medical emergency of you or a close family member, death or other serious crisis) you may not be dropped if you are in good standing in the class. If you find yourself in such a situation prompt communication with the instructor is key and I will work with you to attempt completing the course if at all possible.

Being habitually late is rude to the instructor and your classmates. If you arrive late you will not have extra time to complete warm up activities and cannot make them up. **Missing 30 minutes of class without informing the instructor before or at the beginning of class will count as an absence** (30 minutes late, leaving early, or missing time in the middle of class).

You are allowed to make up, at most, two classes by working with a tutor in the WLDC. You will be expected to have documentation.

Grading

Paper 1-----10%

- Teacher feedback draft 5%
- Final draft 5%

Midterm-----5%

OD Paper-----15%

- Teacher feedback draft 5%
- Final draft 10%

Final -----15%

Quizzes/Tests -----10%

- spelling quizzes and Spelling Bee
- In class paper x2

Participation (in class work) -----20%

Homework ----- 25%

Grade ranges: 90-100 = A, 80-89 = B, 70-79 = C passing |not passing 60-69 = D, 60> = F

Homework/Classwork

Late work will not be accepted without extenuating circumstances. But, you are allowed to turn in 1 late homework over the semester. **In-class work (participation) cannot be made up but late papers will be conditionally accepted.** If you do not submit a final paper on time and wish to turn it in late **you will be required to meet with the instructor** to discuss the paper and set a new deadline (promptly = **within 1 week of due date**). If you miss the new deadline the paper will not be accepted. Any late papers must be submitted at least two weeks before the end of the semester (Friday, May 11). **If not sure about what to do or your options, contact me at ltalley@yccd.edu.**

Writing Resources and Computer Availability

I *strongly encourage* you to use the Writing and Language Development Center (WLDC) available in the Sutter Center Learning Center. Both campuses have computer labs available for your use. Tutors are a valuable resource to support your studies.

Scholastic Honesty

The Yuba College Student Code of Conduct defines plagiarism as “the knowing appropriation or imitation of language, ideas, and thoughts of another and representation of them as one’s original work.” Turning in work that is not your own, or any other form of scholastic dishonesty, will result in a major course penalty—no less than an “F” on the assignment— and possibly failure of the course. A report of the incident will also be forwarded to the college administration to determine further disciplinary action. We will be covering the use of sources in class. If you have any questions about how you are using sources on a particular assignment, see me *before* you turn it in.

Students with Disabilities

Yuba College provides, upon request, appropriate academic adjustments and support services for qualified students with disabilities. For more information, contact Disabled Student Programs and Services at (530) 741-6795, or visit their website at <http://www.yccd.edu/dsps>.

Important Dates:

February 2 - last day to drop without a 'W' grade

February 16 - President Lincoln's Birthday (No Class)

February 19 - President Washington's Birthday (No Class)

March 26-30 - Spring Break

April 27 - last day to drop classes with a 'W' grade

May 21-25 - Finals Week

ACKNOWLEDGMENT

I hereby acknowledge that I have received and read a copy of the syllabus for ESL 116B/540B: Academic Reading and Writing for ESL 2 for Spring 2018. I also acknowledge that I understand and will follow the policies contained in this syllabus.

Date: _____

Signed: _____

Print name: _____