

ESL 245



Instructor Information:

Name: Jessica Johnston
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Office Hours: Tuesdays 5:30-6:00
and by appointment
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Course Information:

Term: Spring 2018
Days: Tuesdays and Thursdays
Time: 6:00 – 8:15 pm
Room: C3A
Class code: Credit: 4219 Noncredit: 4220

Course Description:

Language development for intermediate limited English speakers. Concentration on all language skills – listening, speaking, reading, writing, and grammar; preparation to continue college course work.

Student Learning Outcomes:

Students will be able to respond to a writing prompt requiring usage of simple past as well as demonstrate ability to write simple and compound sentences correctly.

Course Topical Outline:

1. Understand abstract topics in familiar contexts.
2. Understand new vocabulary in context.
3. Ask and answer questions in the present, past, and future tenses.
4. Clarify meaning through strategies such as paraphrasing.
5. Differentiate main ideas from supporting details in short stories.
6. Make inferences and draw conclusions.
7. Write descriptive and narrative paragraphs, using correct punctuation.
8. Summarize reading passages.
9. Application of acquired knowledge in various communication skills.
10. Make inferences and draw conclusions.
11. Write descriptive and narrative paragraphs.

Things You Need for This Class

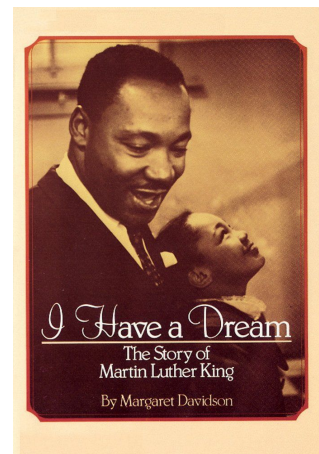
TEXTS: For this class you will need to buy the following book.

1. *I Have a Dream* by Margaret Davidson

MATERIALS: You will need the following things for this class.

1. Notebook
2. Pen, pencil, and highlighter
3. A dictionary
4. Internet access

A COLLABORATIVE SPIRIT: Learning a language doesn't happen alone. Language is a social thing, and in this class we will work together and learn together. You must be respectful of your classmates and encourage everyone's participation.



DEDICATION: Learning a language doesn't happen in one day. It takes time and dedication. To fully benefit from this class, you need to be dedicated. You will need to study and complete the assignments in this class because they are designed to help you practice and learn.

Attendance and Classroom Behavior

ATTENDANCE: You are expected to attend class regularly. You are here to learn, and missing class will affect your success in this course because you will miss important information and activities. Attendance will be kept and all absences will affect your grade. You are expected to come to class and be on time. If you are late, you may enter, but don't disrupt the class.

Attendance rule 1: If you miss more than 30 minutes of class, you will be marked as absent. This means at the beginning, in the middle, or at the end. If you miss more than 10 minutes of class, you will be marked as late.

Attendance rule 2: If you miss more than 4 classes I may drop you from this course.

CLASSROOM BEHAVIOR: The type of environment that we create as a class will determine the experience we have. It is our responsibility to not only come to class, but to also develop a positive community where **everyone feels valued and respected**. The only classroom environment that I encourage and support is a community of learners (and friends) who are respectful, cooperative, diplomatic, open-minded, nonjudgmental, and ready and willing to take on a growth mindset. We will all acknowledge that there is a universal common courtesy owed to each and every human being. We will learn from everyone in this class, so be ready to listen to what your classmates have to teach you.

Classroom Diversity Statement: I understand and respect that we all come from various backgrounds and belief systems. I respect everyone in my class, and I expect all of you do the same. **I do not tolerate (allow) any discrimination based on, but not limited to, the following: race, religion, ethnicity, gender, sexual orientation, disabilities, political affiliation or beliefs, marital status, parental status, age, lifestyle, weight, economic status, and nationality.** I also do not allow any bullying or teasing. If I see or hear that you are discriminating, disrespecting, or making fun of (teasing or gossiping about) one of your classmates, I will ask you to leave the class for the day. If it happens again, I will require you to go to the dean before you can return to class. If you do not stop such behavior in my class, **I have the right to drop you from my class.**

Coursework and Assignments

COURSE GRADE: Your grade in this class will mainly be decided from the following activities and according to the following scale.

Coursework Grading Scale

Participation and Homework	25%
Formal Projects and Assignments	40%
Midterm Exam	15%
Final Exam	20%

Final Grading Scale

90% - 100% ----- A

80% - 89.99% ----- B

70% - 79.99% ----- C

above this line is a passing grade

below this line is a failing grade

60%-69.99% ----- D

0% - 59.99% ----- F

Coursework: You will have homework assigned to you in class. Be prepared to do all class assignments. This includes readings, smaller homework assignments and tasks, and formal assignments such as the book assignment and biography assignment. Everything is important to your learning and grade.

Participation: You will receive participation points for informal homework assignments, in-class activities, and being in class each day. Some activities will be worth a more significant part of this category. Participation assignments cannot be made up or turned in late. **I will not accept late homework or allow for makeup of class activities.** You must be present and participate. If you miss class, contact a classmate or check Canvas to find out what homework you need to do for the next class. Below are some rules relating to informal homework assignments.

Homework rule 1: If you must be absent a day that homework is due, you can send it with a classmate, or you can email it to me. This also goes for formal papers as well. I understand that sometimes life situations happen and you cannot come to class. I will accept homework emailed to me, but it must be emailed by class time the day the homework is due. **Activities done in class cannot be made up.**

Homework rule 2: You cannot work on homework during class. You must finish it before class and come ready to turn it in. I will not accept homework you work on during class. Class time is for participating, not doing homework. There will be times I set aside for us to work on projects and assignments in class; this is different.

Formal Assignments: This is a college course and you should turn in all of your assignments on time. In cases of emergencies and difficulties, I allow a one-week window of opportunity for you to work with me to create a plan for turning in a formal assignment that you missed. You **must** talk to me about submitting a late formal assignment. If you don't talk to me, you may not be able to submit the assignment. Late submission of assignments will result in a grade reduction; however, I will take into consideration the level of proactivity you show (i.e. emailing me, coming to talk to me, voicing your concern about getting your paper submitted etc.) and the nature of your problem when deciding how much of a grade reduction to give. If you do not talk to me regarding your missing assignment within one week of its due date, you forfeit (lose) your ability to submit the assignment.

College Policies and Resources

ACADEMIC DISHONESTY: Academic dishonesty of any form is not acceptable. Students caught cheating on exams or quizzes or reading/writing assignments will receive a score of zero on the assignment the first time (1st offense) and a course grade of "F," reported the Vice President of Instruction, and being dropped from the class the second time (2nd offense) Academic dishonesty includes, among other things, (1) sharing information during an exam/quiz, (2) copying another student's exam or homework, **(3) copying information, ideas, thoughts and words from other sources and claiming that it your original work.** This is called plagiarism. It is considered one of the worst forms of academic dishonesty.

Policy on Plagiarism: Plagiarism is the known theft and/or copying of another's work, either from a book, friend or website. We will discuss in this class a means of documentation from outside sources so that you will know how to correctly use other people's work to support your own opinion. Plagiarism will not be tolerated. If you plagiarize work in this class you will

receive an automatic “F,” and you may be subject to other penalties as determined by the academic code of conduct. If you have any questions about this policy, please contact me.

STUDENT SUCCESS CENTER: The Student Success Center (SSC) offers free math and writing tutoring to all Woodland Community College students. Trained and friendly peer tutors are available to help students in any math class and with any writing task including essays, research, business memos, and scholarship applications. Students are welcome at any stage of the writing process—whether they need help understanding an assignment, getting started on a draft, organizing or developing ideas, and/or polishing sentences. Through a collaborative and supportive learning environment, we strive to help develop active and independent learners. Check us out!

When: Monday-Thursday 9:00 am-8:00 pm, Friday 9:00 am-1:00 pm

Where: Writing Center – Room 115 | Math Center – Room 120

How: Tutors are available online or in person (walk-in or by appointment). Students are strongly encouraged to make an appointment in order to guarantee services. To make an appointment, call 530.661.5733 or visit the centers.

Contact: For more information, contact Caroline Prieto at cprieto@yccd.edu or call (530) 661-5733.

ACADEMIC ACCOMMODATIONS: If you have a disability which may affect your work in this class and which may require special arrangements, please let me know and contact the Disabled Students Programs and Services (DSP&S) as soon as possible so arrangements can be made. Students may contact DSP&S by visiting the Center at the Woodland campus in the 700 building or by phoning (530) 661- 5797 (voice) or (530) 661-5786 (TTY for deaf students). All information will remain confidential.

STUDENT CODE OF CONDUCT: It is expected that students share respect and obey standards of student conduct. Charges of misconduct may be imposed upon students who violate provisions of college regulations. The Student Conduct Code, disciplinary action, student due process and grievance policy can be found in the Catalog, Student Handbook, Schedule of Classes, Office of Student Services, etc.

DROPPING THE COURSE: IT IS ALWAYS THE STUDENT'S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW from the class. Students who fail to file the necessary forms, even though they stop attending class, will be assigned a course grade.

KEY DATES CONCERNING YOUR ENROLLMENT:

Jan 22	Instruction begins for spring 2018
Jan 26	** Last day to add a class/register without special permission for full-semester courses
Feb 2	** Last day to be eligible for a refund of enrollment, parking, health services fees, and nonresident tuition
Feb 2	**Last day to drop class(es) to prevent a "W" grade(s) on permanent record for full semester courses
Feb 5	Census Date for full-semester courses
Feb 16	Academic & Administrative Holiday Lincoln's Birthday (Friday)
Feb 19	Academic & Administrative Holiday Washington's Birthday (Monday)
Feb 23	**Last day to elect Pass/No Pass grading option
March 2	Cal Grant Deadline-Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal priority funding.
March 26-30	Spring Break
April 13	Deadline to apply for Spring 2018 Graduation
April 27	**Last day to drop class(es) with a "W" grade on permanent record for full-semester courses
May 15	Closing date for international student application for Fall 2018
May 14-25	Limited Curricular Activities
May 21-25	Final exam period
May 25	Conclusions of Spring 2018 semester.
May 25	Commencement Ceremony
May 31	Grades due from instructors for Spring 2018 semester

DISCLAIMER: From time to time this syllabus statement may need to be amended. Students will be notified of syllabus changes. It will be the responsibility of the students to ensure he/she keeps the latest version of the class syllabus.